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EDUCATION

Licenses

Technology Education . Instructional Technology .

Visual Arts . Common Branches K-6

New York Institute of Technology

Degree: Master of Science in Instructional Technology, 2006 - 2009 G.P.A. 4.0

Degree: Advanced Diploma in Educational Leadership SBL, 2009-2010 G.P.A. 4.0

Parsons School of Design, New School University

Degree: Master of Fine Arts in Design and Technology, 2001 - 2003

Area of Major Concentration: Multimedia Design G.P.A. 3.7

Masters Thesis: Multimedia Education

Queens College, City University of New York

Degree: Bachelor of Arts, 1997 - 2001

Area of Major Concentration: Fine Art/Print Design G.P.A. 3.7

Area of Minor Concentration: Psychology/Art History

EXPERIENCE

New York Institute of Technology, September 2010 - PRESENT

Adjunct Instructor

- Course: EDIT 605: Instructional Applications of the Internet

Intermediate School 250Q NYCDOE Queens, NY 2008 - PRESENT

Magnet Specialist 2010-2011

- Serve as liaison between teachers, staff and administration to ensure the magnet focus is being properly implemented.

- Provide support for the increased use of technology embedded curriculum through the presentation of professional development that enhances the technological skills of teachers.

- Provide teachers and classes with demonstration lessons that target learning projects, project based learning, and research topics, using embedded technology.

- Create and run additional programs that further expose students to magnet theme based learning topics.

- Perform outreach activities

- Participate in the application process for enrollment into the magnet program.

- Keep records of student and partnership participation.

- Facilitate workshops and open forum sessions that target magnet theme based learning to staff and families of our school community.

- Assist the project director with all outreach and evaluation activities.

Instructional Technology Coordinator/Tech Liaison 2008-2010

- Assist teachers in preparing appropriate motivating lessons that connect with curriculum through technology.

- Responsible for supporting teachers in implementing the Technology standards in grades 6,7,8.

- Use computer technologies to enhance learning in all curriculum areas.

- Assist and train staff in computer technology.

- Push into classrooms to support students and teachers using laptop computers.

- Create & maintain school website.

- Participate in the Schoolwide Expeditionary Learning Program.

- Attend monthly Tech Liaison meetings.

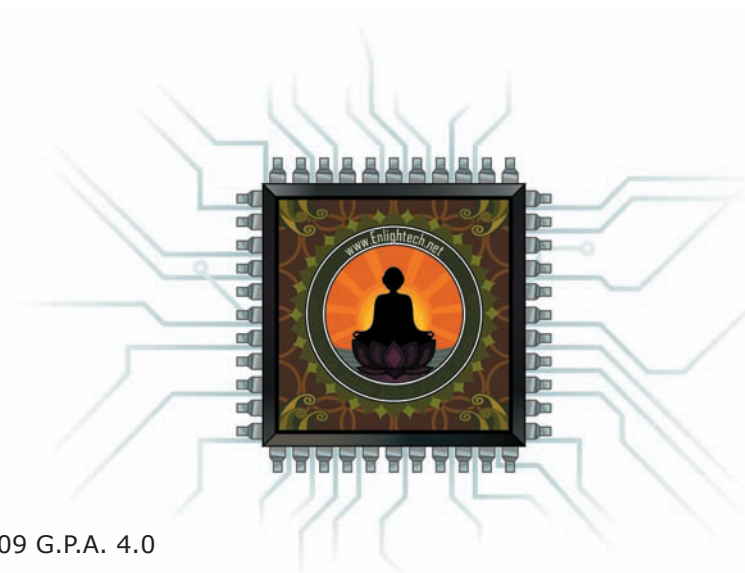
- Setup and maintain Audio/Visual equipment for Classroom Presentations/Professional Development/Performances.

- Diagnose/resolve technical problems related to use of computers, printers and related technology.

- Install software applications on computers.

- Access work orders and document work using the District's database.

- Perform related duties as assigned by the principal.



Public School 222Q NYCDOE Queens, NY 2005 - 2008

Instructional Technology Coordinator/Social Studies Teacher/Tech Liaison

- Support and train teachers in the use of the SMART Board, Wireless lab, digital cameras, video conferencing.
- Assist teachers in preparing appropriate motivating lessons that connect with curriculum through technology.
- Responsible for supporting teachers in implementing the Technology standards in grades PreK-2.
- Assist with special projects, institutes and professional development.
- Use video, digital camera, video-conferencing, SMART Board and other computer technologies to enhance learning in all curriculum areas.
- Assist and train staff in computer technology.
- Create a digital yearbook and diploma for Grade 2 graduation.
- Push into classrooms to train students on laptops
- Create & maintain school website.
- Participate in the Schoolwide Enrichment Model (SEM) Program.
- Attend monthly Tech Liaison meetings.
- Diagnose/resolve technical problems related to use of computers, printers and related technology.

Penny Harvest Coordinator 2005 - PRESENT

- Work with a team of student leaders while simultaneously engaging all students.
- Spearhead the program, working closely with the principal and other school staff.
- Take on responsibility as manager, motivational speaker, teacher, coordinator, planner, organizer and facilitator.
- School has donated over \$3,000 to charities such as Ronald McDonald House and St. Jude Children's Hospital.

After School ESL Enrichment Through The Arts - Technology Teacher 2006 - 2007 (Parental Component)

- Provide training to ELL parents on how to use a digital camera.
- Prepare in conjunction with ELL teacher appropriate strategy lessons for ELL parents to develop English Language Skills.
- Team teach with ESL teacher
- Model to ELL parents how to tell oral stories captured in pictures.
- Model to ELL parents how to sketch and write small moment stories.
- Maintain photo portfolios for each ELL parent.
- Create video montage showcasing parent work.
- Coordinate and organize . eld trips. The United Nations, Museum of the Moving Image

After School ESL Enrichment Through The Arts - Graphic Design 2006 - 2007

- Work with ELL students to create artwork through computer software programs.
- Teach students how to use Kidpix program as well as navigate the internet.
- Document class work through a portfolio.
- Create lesson plans.
- Research and gather materials for lessons.
- Document and report weekly progress to program coordinator.

Summer School Teacher 2006 - 2007

- Implement and assume responsibility for all instructional activities as assigned by school-based supervisors.
- Provide small group instruction to meet individual needs; use thematic, holistic, active learning strategies to integrate curriculum areas if appropriate; implement new intervention and instruction strategies designed to help at-risk children in grade 2 to meet the standards.
- Maintain student attendance and progress reports as use ongoing assessment to plan instruction.
- Meet with parents to discuss student progress.
- Participate in all professional development sessions related to the program.

After School Teacher - Digital Art/Photography Teacher 2004 - 2005

- Created lesson plans focusing on visual art and artists.
- Taught students how to use Digital/Polaroid cameras
- Taught students how to use Kidpix program as well as navigate the internet.
- Documented class work through a portfolio.
- Researched and gathered materials for lessons.

Substitute Teacher/ F-Status Tech Support 2004 - 2005

- Assisted Magnet Coordinator in the implementation and organization of programs and residencies.
- Supported Magnet program through Visual Arts and Technology.
- Created DVD as well as Powerpoint presentations showcasing student work.
- Secured materials and equipment necessary for lesson plans.
- Diagnosed/resolved technical problems related to use of computers, printers and related technology.
- Logged and recorded computer related incidents in Tech Book.
- Installed software applications on computers.
- Accessed work orders and document work using the District's database.

PRESENTATIONS GIVEN

New York University - The New York City Dual Language Symposium 2007

Addressing Different Learning Styles Through Methodologies That Work. This workshop was meant to assist Dual Language teachers and administrators with developing a sound literacy program in both English and Spanish using technology. Different modalities and learning styles to motivate students to learn in both languages were presented.

Instituto Cervantes New York 2007

This presentation highlighted the many ways P.S. 222Q incorporated technology into the dual language classroom to enhance communication, learning, and instruction. Sample lessons, video demonstrations and resources were presented. Special Focus was placed on the SMART Board and how it helps in the implementation of strategies and cooperative structures designed especially for the Dual Language Classrooms.

District 30 Region4 Technology Liaison Meeting 2007

A presentation designed for teachers who have little or no experience with videoconferencing. An overview of videoconferencing and how it can be used for teaching; cover ways to get your message across effectively through the use of well-designed visuals; explore creative ways of conveying messages visually and engaging students. Topics covered included:

Overview of videoconferencing: what is videoconferencing, tips & techniques, resources.

Engaging students: learning & teaching, levels of interaction.

TECHNOLOGY SKILLS

Cross Platform Mac/PC, Microsoft Office Suite, Adobe Acrobat, Adobe Photoshop, Adobe Illustrator, Adobe ImageReady, Adobe InDesign, Adobe Dreamweaver, Adobe Flash, Quark Xpress, HTML, Actionsript, FTP Software, Kidpix, Inspiration, Apple iLife, SMART Notebook

HONORS

NYIT - Dean's Award for Excellence in Educational Leadership and Technology, 2010

P.S. 222Q - P.T.A. Appreciation Award, 2007

P.S. 222Q - Teacher Recognition Award, 2006

American Museum of Natural History - Volunteer Appreciation Award, 2001

Queens College - Psi Chi Member, 1999

Queens College - Golden Key National Honor Society Member, 1999